

Grade 2

National Reading Vocabulary

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The following Grade 2 Vocabulary List contains the 856 new reading words that students need to master by the end of 2nd Grade. Students who achieve this goal consistently score in the top 10% on standardized national reading tests (i.e. Woodcock-Johnson and Stanford Achievement) and will be reading at approximately a 3.0 grade level.

A total of 958 words are used in the Grade 2 List
They are arranged as follows:

1st nine weeks – 238 words
2nd nine weeks - 216 words
3rd nine weeks - 252 words
4th nine weeks - 252 words
TOTAL = 958 words

Of the 958 words used in the Grade 2 list, 102 words in the first nine weeks are review words from the Grade 1 List. This is done because the first several weeks of Grade 2 should be spent reviewing the more difficult Grade 1 words and primary vowel sounds (students have a very short memory over the summer).

An excellent “Test” to determine if a student is ready to begin the Grade 2 List is to ask the student to read the 70 Grade 1 review words listed in Weeks 1 and 2. Students who answer 50% correctly (35 words) will be reading at approximately a 1.5 grade level (1st Grade 5th month). Students who answer three-quarters of the words correctly will be reading at approximately a 1.8 level (1st Grade 8th month). Students who answer all 70 words correctly will be reading above a 2.0 grade level.

Other review words are presented as word #5 for Weeks 2-9. Grade 1 review words are identified by the letter “R” located to its left.

Intelligent Word Organization

Words are arranged from the "most common" words at the beginning of the list to the "lesser common" words toward the end of the year. This provides you the most logical and efficient order for instruction. To further increase memorization efficiency we have organized words into similar vowel sound and reading-rule categories. This strategy alone has been shown to dramatically increase the rate in which a student learns new words by giving a common sound or rule to use while decoding the words.

Students advancing at the recommended pace of one "Level" per week will typically score in the top 10% on 2nd grade national standardized tests such as the Stanford Achievement or Woodcock-Johnson. Upon mastering the 850+ words, a student will be reading at approximately a 3.0 Grade Level.

Difficult Vocabulary Words

The last word in each daily list is what we call our "Word of the Day." It is located in the "grayscale" background to separate it from the main list words. The "Word of the Day" is far more difficult to learn than the other phonics based words. This difficulty occurs because it is either visually similar to other words (i.e. went – want) or is not consistent with typical phonics rules (i.e. does – what). The "Word of the Day" should be given extra practice to insure its complete memorization as it is also a high priority reading word. We have excellent additional activities in our program or achieving this.

Because of the fact that Grade 1 words occur with greater mathematical frequency when reading Grade 2 reading books or tests, it is very helpful to insure that your student(s) have mastered all words in the Grade 1 Vocabulary List before beginning the Grade 2 Vocabulary.

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Name _____ Class _____ Date _____

GRADE 2 National Reading Vocabulary

Weeks 1 & 2 are "review" words from Grade 1. Red letters next to the word designate a review word from Grade 1. To determine if students are ready to begin the Grade 2 Vocabulary, first test the student on the "R" words in Week 1 and 2. If more than 10% are said incorrectly, you should go back and use our Grade 1 Student Reading Wall (File 18) for achieving mastery before beginning this new list.

Week 1 Review Grade 1 Vocabulary – Short Vowels 1st Quarter

MONDAY short a	TUESDAY short e	WEDNESDAY short i	THURSDAY short o	FRIDAY short u
R am	R red	R if	R got	R up
R and	R get	R it	R top	R us
R ran	R yes	R his	R off	R run
R has	R wet	R will	R long	R jump
R that	R went	R with	R rock	R just
R flag	R best	R this	R drop	R such
R can't	R never	R wish	R wrong	R thumb

Week 2 Review Grade 1 – Long Vow. – digraphs – diphthongs - R-cont. 1st Quarter

MONDAY ai ee ea oa ay	TUESDAY Final-e Rule	WEDNESDAY oo - 2 sounds	THURSDAY ou ow oy oi	FRIDAY r-controlled
R rain	R name	R too	R out	R her
R three	R home	R food	R our	R girl
R read	R here	R soon	R house	R turn
R road	R make	R foot	R now	R were
R say	R time	R good	R know	R are
R day	R while	R look	R boy	R or
R play	R write	R took	R coin	R more

Week 3 Begin Grade 2 Reading Vocabulary 1st Quarter

MONDAY short a	TUESDAY short e	WEDNESDAY short i	THURSDAY short o - u
add	bell	fill	doll
class	fell	hid	cross
grab	sell	kid	hug
shall	spell	swim	drum
R have	R when	R drink	R much
WD wash	WD twelve	WD busy	WD other

Week 4

Grade 2 National Reading Vocabulary

1st Quarter

<p>MONDAY Final-e rule</p> <p>late</p> <p>bite</p> <p>kite</p> <p>close</p> <p>R made</p> <p>WD eye</p>	<p>TUESDAY ai ee oa ie</p> <p>tail</p> <p>bee</p> <p>boat</p> <p>tried</p> <p>R three</p> <p>WD-R been</p>	<p>WEDNESDAY ay (long a)</p> <p>stay</p> <p>away</p> <p>always</p> <p>R say</p> <p>R says</p> <p>WD yesterday</p>	<p>THURSDAY ar or</p> <p>hard</p> <p>large</p> <p>horse</p> <p>short</p> <p>R before</p> <p>WD door</p>
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Week 5

1st Quarter

<p>MONDAY ai</p> <p>fair</p> <p>hair</p> <p>train</p> <p>stairs</p> <p>R again</p> <p>WD great</p>	<p>TUESDAY ee ea</p> <p>seed</p> <p>each</p> <p>teach</p> <p>mean</p> <p>R year</p> <p>WD knee</p>	<p>WEDNESDAY ie</p> <p>pie</p> <p>tie</p> <p>tied</p> <p>cried</p> <p>R lie</p> <p>WD quiet</p>	<p>THURSDAY oa</p> <p>coat</p> <p>goat</p> <p>toad</p> <p>throat</p> <p>R road</p> <p>WD toe</p>
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Week 6

1st Quarter

<p>MONDAY ow – long o</p> <p>own</p> <p>show</p> <p>grow</p> <p>window</p> <p>R know</p> <p>WD-R two</p>	<p>TUESDAY ow ou</p> <p>owl</p> <p>cow</p> <p>cloud</p> <p>about</p> <p>R our</p> <p>WD yours</p>	<p>WEDNESDAY oo (2)</p> <p>room</p> <p>school</p> <p>book</p> <p>cook</p> <p>R foot</p> <p>WD-R who</p>	<p>THURSDAY by ny ry sy</p> <p>baby</p> <p>bunny</p> <p>story</p> <p>every</p> <p>R pretty</p> <p>WD fly</p>
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COMMENTS:

Week 7

Grade 2 National Reading Vocabulary

1st Quarter

<p>MONDAY Final-e rule</p> <p>wave dime bone rope wide</p> <p>WD sure</p>	<p>TUESDAY ing</p> <p>sing king bring swing thing</p> <p>WD-R giving</p>	<p>WEDNESDAY ight</p> <p>right light night tight height</p> <p>WD high</p>	<p>THURSDAY dy py ry ny</p> <p>body happy carry penny ready</p> <p>WD cry</p>
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Week 8

1st Quarter

<p>MONDAY ew</p> <p>new blew knew drew R you</p> <p>WD few</p>	<p>TUESDAY c-rule</p> <p>ice face nice twice R once</p> <p>WD city</p>	<p>WEDNESDAY ful</p> <p>full helpful thankful hopeful beautiful</p> <p>WD pull</p>	<p>THURSDAY "le" ending</p> <p>table purple bottle people R little</p> <p>WD nickel</p>
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Week 9

1st Quarter

<p>MONDAY short a</p> <p>band land glad glass R has</p> <p>WD half</p>	<p>TUESDAY short e</p> <p>send sent self step R head</p> <p>WD-R again</p>	<p>WEDNESDAY short i</p> <p>miss print thin thick R which</p> <p>WD find</p>	<p>THURSDAY short o</p> <p>soft shop socks block R wrong</p> <p>WD knock</p>
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COMMENTS:

Week 10

Grade 2 National Reading Vocabulary

2nd Quarter

<p>MONDAY short a</p> <p>sand lamp clap grass wrap</p> <p>WD salt</p>	<p>TUESDAY short e</p> <p>yet west rest felt letter</p> <p>WD question</p>	<p>WEDNESDAY short u</p> <p>sum bump luck stuck hung</p> <p>WD upon</p>	<p>THURSDAY dy ry ny ly</p> <p>any many study funny friendly</p> <p>WD dry</p>
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Week 11

2nd Quarter

<p>MONDAY ar</p> <p>barn card park part farm</p> <p>WD dollar</p>	<p>TUESDAY or</p> <p>corn store forget forgot morning</p> <p>WD floor</p>	<p>WEDNESDAY er</p> <p>ever person number later reader</p> <p>WD work</p>	<p>THURSDAY ir ur</p> <p>dirt third burn hurt during</p> <p>WD fourth</p>
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Week 12

2nd Quarter

<p>MONDAY Final-e rule</p> <p>rake wife smile stone page</p> <p>WD else</p>	<p>TUESDAY ea</p> <p>ear east seat leaf leave</p> <p>WD breakfast</p>	<p>WEDNESDAY ly dy</p> <p>only lady early slowly lately</p> <p>WD sky</p>	<p>THURSDAY ee</p> <p>seen teeth heel free asleep</p> <p>WD believe</p>
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COMMENTS:

Week 13

Grade 2 National Reading Vocabulary

2nd Quarter

<p>MONDAY Final-e rule</p> <p>pile wise slide shade stole</p> <p>WD sentence</p>	<p>TUESDAY all aw</p> <p>wall hall small draw crawl</p> <p>WD almost</p>	<p>WEDNESDAY 2 cons. rule</p> <p>better dinner different listen until</p> <p>WD month</p>	<p>THURSDAY ai ee</p> <p>nail sail street wheel cheek</p> <p>WD against</p>
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Week 14

2nd Quarter

<p>MONDAY c-rule</p> <p>rice cent since circle center</p> <p>WD city</p>	<p>TUESDAY ar</p> <p>arm art bark yard start</p> <p>WD quart</p>	<p>WEDNESDAY er</p> <p>under silver teacher answer another</p> <p>WD brother</p>	<p>THURSDAY ir ur</p> <p>dirty shirt thirteen hurry further</p> <p>WD word</p>
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Week 15

2nd Quarter

<p>MONDAY Final-e rule</p> <p>care hose size these those</p> <p>WD minute</p>	<p>TUESDAY ou</p> <p>loud count sound pound shout</p> <p>WD fourteen</p>	<p>WEDNESDAY oo (2)</p> <p>cool stool afternoon wood football</p> <p>WD whose</p>	<p>THURSDAY ea oa</p> <p>ear fear soak load float</p> <p>WD clothes</p>
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COMMENTS:

Week 16

Grade 2 National Reading Vocabulary

2nd Quarter

<p>MONDAY Final-e rule</p> <p>gate sale date hide plane</p> <p>WD above</p>	<p>TUESDAY "le" ending</p> <p>able candle handle bicycle example</p> <p>WD double</p>	<p>WEDNESDAY au aw</p> <p>caught taught law lawn crawled</p> <p>WD thought</p>	<p>THURSDAY oi oy</p> <p>oil coil soil soy enjoy</p> <p>WD poison</p>
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Week 17

2nd Quarter

<p>MONDAY ly ny ry ty</p> <p>jelly sunny angry party family</p> <p>WD fry</p>	<p>TUESDAY 1 cons. rule</p> <p>used idea broken chosen writer</p> <p>WD dozen</p>	<p>WEDNESDAY 2 cons. rule</p> <p>winner happen follow dropped hopped</p> <p>WD across</p>	<p>THURSDAY ou</p> <p>sour mouse ground hour around</p> <p>WD bought</p>
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Week 18

2nd Quarter

<p>MONDAY dy ny vy ty</p> <p>windy rainy heavy cloudy already</p> <p>WD o'clock</p>	<p>TUESDAY short i</p> <p>ship whip gift different written</p> <p>WD build</p>	<p>WEDNESDAY Final-e rule</p> <p>age lake life outside inside</p> <p>WD shoe</p>	<p>THURSDAY ay (long a)</p> <p>pay hay maybe crayon birthday</p> <p>WD eighth</p>
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COMMENTS:

Week 19

Grade 2 National Reading Vocabulary

3rd Quarter

<p>MONDAY short a</p> <p>cash sack catch pass passed past</p> <p>WD woman</p>	<p>TUESDAY short e</p> <p>pen bend bent dress shell tenth</p> <p>WD women</p>	<p>WEDNESDAY short i</p> <p>ill bill kiss chin stick winter</p> <p>WD built</p>	<p>THURSDAY short a – o – u</p> <p>bank hang song spot bunch stuck</p> <p>WD front</p>
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Week 20

3rd Quarter

<p>MONDAY 1 cons. rule</p> <p>used idea paper eleven broken fever</p> <p>WD animal</p>	<p>TUESDAY ea – (2 sounds)</p> <p>team weak please bread measure ahead</p> <p>WD heard</p>	<p>WEDNESDAY Final-e rule</p> <p>line shape true live alike alone</p> <p>WD roll</p>	<p>THURSDAY ai</p> <p>bait wait mail maid chain chair</p> <p>WD break</p>
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Week 21

3rd Quarter

<p>MONDAY 2 cons. rule</p> <p>kitten children problem without hundred whether</p> <p>WD across</p>	<p>TUESDAY Final-e rule</p> <p>fine mine brake change grade wrote</p> <p>WD care</p>	<p>WEDNESDAY or</p> <p>fork wore worn corner sport north</p> <p>WD work</p>	<p>THURSDAY short a – o – u</p> <p>pants crack lock strong bunch hunt</p> <p>WD truth</p>
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COMMENTS:

Week 22

Grade 2 National Reading Vocabulary

3rd Quarter

<p>MONDAY oo</p> <p>cool fool tooth spoon choose smooth</p> <p>WD lose</p>	<p>TUESDAY oo (2)</p> <p>boot noon balloon hook brook stood</p> <p>WD loose</p>	<p>WEDNESDAY oo ew</p> <p>root broom goose grew flew threw</p> <p>WD through</p>	<p>THURSDAY Final-e - oi</p> <p>nose save phone boil noise noisy</p> <p>WD none</p>
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Week 23

3rd Quarter

<p>MONDAY ty (ending)</p> <p>forty sixty seventy fifty ninety thirty</p> <p>WD eighty</p>	<p>TUESDAY ight</p> <p>might fight bright flight frighten tonight</p> <p>WD knight</p>	<p>WEDNESDAY ow (long o)</p> <p>owner blow grown throw thrown shown</p> <p>WD known</p>	<p>THURSDAY ow ou</p> <p>town clown flower found thousand county</p> <p>WD country</p>
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Week 24

3rd Quarter

<p>MONDAY 1 cons. rule</p> <p>begin began begun taken super potato</p> <p>WD water</p>	<p>TUESDAY 2 cons. rule</p> <p>supper matter husband costume address distance</p> <p>WD closet</p>	<p>WEDNESDAY ee ing</p> <p>feed deep greet ring lying nothing</p> <p>WD agree</p>	<p>THURSDAY ry ty ly</p> <p>hungry empty ugly library worry probably</p> <p>WD beauty</p>
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COMMENTS:

Week 25

Grade 2 National Reading Vocabulary

3rd Quarter

<p>MONDAY ou ow louder mountain ourselves bow crowd shower</p>	<p>TUESDAY short vowels gas drag spend spent drug drunk</p>	<p>WEDNESDAY c-rule place price pencil distance receive practice</p>	<p>THURSDAY er ir ur sir stir return either certain curtain</p>
<p>WD young</p>	<p>WD quit</p>	<p>WD chance</p>	<p>WD danger</p>

Week 26

3rd Quarter

<p>MONDAY 1 cons. rule over open below driving using chasing</p>	<p>TUESDAY 2 cons. rule butter button ladder summer hammer sandwich</p>	<p>WEDNESDAY Final-e rule note taste chase chose drive safe</p>	<p>THURSDAY Final-e rule state wake woke rule wire separate</p>
<p>WD desert</p>	<p>WD dessert</p>	<p>WD quite</p>	<p>WD dance</p>

Week 27

3rd Quarter

<p>MONDAY ai air brain paid raise claim explain</p>	<p>TUESDAY 2 cons. rule hollow sudden silver fifth mistake discover</p>	<p>WEDNESDAY ee ea creek creep sweet meal weak dream</p>	<p>THURSDAY ful "le" (ending) useful careful wonderful needle single trouble</p>
<p>WD weigh</p>	<p>WD control</p>	<p>WD earth</p>	<p>WD couple</p>

COMMENTS:

Week 28

Grade 2 National Reading Vocabulary

4th Quarter

<p>MONDAY Final-e rule</p> <p>case spoke shine hole square awhile</p> <p>WD whole</p>	<p>TUESDAY ar or</p> <p>smart sharp apart storm score northern</p> <p>WD correct</p>	<p>WEDNESDAY er</p> <p>perfect perhaps chapter interest interesting understand</p> <p>WD period</p>	<p>THURSDAY Final-e rule</p> <p>mile base cage bathe shake blame</p> <p>WD fence</p>
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Week 29

4th Quarter

<p>MONDAY short a</p> <p>act pack sack slap camp blanket</p> <p>WD whom</p>	<p>TUESDAY short e</p> <p>lend chest fresh check egg length</p> <p>WD seventh</p>	<p>WEDNESDAY short i</p> <p>lick brick skin spill trick wrist</p> <p>WD mild</p>	<p>THURSDAY short u</p> <p>rush crush crust dust buzz muddy</p> <p>WD among</p>
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Week 30

4th Quarter

<p>MONDAY ea</p> <p>meal lead lean scream peace beneath</p> <p>WD piece</p>	<p>TUESDAY ea (2)</p> <p>clear cheap cheat pear health heaven</p> <p>WD fought</p>	<p>WEDNESDAY dy ny py ty zy ly</p> <p>candy tiny puppy plenty crazy safely</p> <p>WD finally</p>	<p>THURSDAY "le" (ending)</p> <p>middle simple uncle jungle terrible unable</p> <p>WD title</p>
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COMMENTS:

Week 31

Grade 2 National Reading Vocabulary

4th Quarter

<p>MONDAY ow (long o)</p> <p>row bow snow pillow arrow fellow</p> <p>WD won</p>	<p>TUESDAY c-rule</p> <p>mice race space circus saucer office</p> <p>WD special</p>	<p>WEDNESDAY ar er ir ur (or end)</p> <p>heart power pour thirsty burnt WD mirror WD bury</p>	<p>THURSDAY ly ry</p> <p>silly merry sorry truly hardly cherry</p> <p>WD laundry</p>
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Week 32

4th Quarter

<p>MONDAY 1 cons. rule</p> <p>behind moment locate remember silent silence</p> <p>WD river</p>	<p>TUESDAY ea</p> <p>meat treat steal steam breathe leader</p> <p>WD breath</p>	<p>WEDNESDAY oo (2)</p> <p>tool shoot choose wool hood wooden</p> <p>WD poor</p>	<p>THURSDAY Final-e rule</p> <p>rode share chose awake suppose include</p> <p>WD love</p>
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Week 33

4th Quarter

<p>MONDAY short a</p> <p>nap rang path plant patch scratch</p> <p>WD capital</p>	<p>TUESDAY 2 cons. rule</p> <p>common manner million message absent expect</p> <p>WD visit</p>	<p>WEDNESDAY short a – ay</p> <p>pack rack lamb clay pray holiday</p> <p>WD bear</p>	<p>THURSDAY ar or er ur</p> <p>charm sore enter exercise driver church</p> <p>WD wherever</p>
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COMMENTS:

Week 34

Grade 2 National Reading Vocabulary

4th Quarter

<p>MONDAY ar er ir</p> <p>army farther skirt bother several neither</p> <p>WD parents</p>	<p>TUESDAY ing</p> <p>wing sting string finger spring evening</p> <p>WD sign</p>	<p>WEDNESDAY oi ou</p> <p>join point voice mouth proud amount</p> <p>WD brought</p>	<p>THURSDAY ar/or endng=er</p> <p>dollar collar sugar motor visitor neighbor</p> <p>WD world</p>
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Week 35

4th Quarter

<p>MONDAY ai ea</p> <p>pair plain afraid bean cream season</p> <p>WD ocean</p>	<p>TUESDAY "ge" "gi" (j)</p> <p>cage giant bridge danger dangerous geography</p> <p>WD guess</p>	<p>WEDNESDAY Difficult Except.</p> <p>wagon barrel monkey wild earth continue</p> <p>WD fold</p>	<p>THURSDAY Difficult Except.</p> <p>ton diagram learn present worse worst</p> <p>WD post</p>
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Week 36

4th Quarter

<p>MONDAY short vowels</p> <p>stamp shed shelf pill spin grip</p> <p>WD mind</p>	<p>TUESDAY or</p> <p>born sore cord horn shore important</p> <p>WD toward</p>	<p>WEDNESDAY c-rule</p> <p>rice raced science exercise necessary excited</p> <p>WD climb</p>	<p>THURSDAY est ending</p> <p>latest slowest quickest happiest nearest toughest</p> <p>WD honest</p>
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COMMENTS:
