

# Grade 4

# National Vocabulary List

[Introduction](#)

[Unique Features of the 4th Grade Vocabulary](#)

[Teaching Strategies](#)

[Grade 4 National Vocabulary List](#)  
[\(800+ New Words\)](#)

By ReadingKey.com / TampaReads.com ©  
To order other Grade Level Vocabulary Lists – visit  
[www.tampareads.com](http://www.tampareads.com)

# GRADE 4 INTRODUCTION

## **Welcome to the 4th Grade National Reading Vocabulary List**

The following list contains all new words a student should have memorized by the end of Grade 4.

### **IMPORTANCE OF SUFFICIENT VOCABULARY**

We believe this Grade 4 Vocabulary List to be the most unique and efficient reading vocabulary list developed for upper elementary level students. As research (and common sense) shows reading comprehension functions at peak efficiency when vocabulary and fluency are present, it is imperative these words be memorized completely. When this is achieved, comprehension of upper elementary reading material and standardized test questions will improve dramatically. There are a total of over 800 new words introduced in this 4th grade vocabulary list (including heading titles) and is designed as a continuation from our Grades 1- 3 Reading Vocabulary Lists which contain the 2000 Most Common Reading Words used in average reading material.

### **HOW FAST CAN CHILDREN LEARN NEW WORDS**

If a student can master this list (along with our 2000+ Vocabulary words in the Grade 1-3 List) all academic areas which require 4th grade level reading skills, including standardized tests, will improve markedly.

It is important to maintain the pace of at least **7 words per day** - 28 words per week (Friday is Review/Test Day) to advance at the pace necessary to keep up with grade level progress. All of the words in this list have been organized along this format of 7 words per day – 28 per week.

The number of "7 per day" is used as our experience has shown this to be the maximum number of words we can expect an average 4th grade student to retain on a daily basis. We have also divided the words into four "9 week" sections, (typically the time for one report card grading period). This will provide an organized format for teachers if they wish to include this as part of the student's Nine Week Reading Grade. The 800+ new words included in this list were selected after careful analysis of 4th grade level reading materials and standardized tests. Their "frequency of use" follows the words used in our 1st - 2nd - and 3rd Grade Vocabulary Lists.

## Unique Features of the 4<sup>th</sup> Grade Vocabulary List

There are two major differences you'll notice immediately with the "TampaReads" Vocabulary Program in comparison to other vocabulary programs. This includes differences in the number of words introduced and how the words are organized for study. These are both described below:

### MEMORIZING TECHNIQUE #1 – Don't Overwhelm

Most vocabulary programs introduce all their words at one time. This procedure actually slows the memorization process by literally delivering too much information to the brain at one time. Although our program introduces 28 words in one week, our strategy is not to introduce all 28 words at once, rather, we have found it is much more efficient to teach 7 vocabulary words – commit these to memorization using special techniques – and only then introduce another set of 7 words. Therefore, the student will learn seven words for Monday – seven for Tuesday – seven for Wednesday and seven for Thursday. Friday is a "Review" and "Test" day.

### MEMORIZING TECHNIQUE #2 – Create Interest in the Words

Another powerful memorizing feature used with this list is organizing words into related categories of important social and academic areas. For example, below are 3 examples of the "Daily Word" categories we've developed:

Qualities to make friends	Do when in trouble...	Things you can measure
1. helpful 2. caring 3. generous 4. sincere 5. share 6. compassion	1. truthful 2. admit 3. learn something 4. listen carefully 5. polite 6. eye contact	1. weight 2. length 3. volume 4. temperature 5. distance 6. time

Some of the other daily categories include –

*Opinions others have about you - Advantages of learning to read - descriptive terms for - shape - size - intensity - attractiveness - emotions - frequency and much more.*

By organizing the vocabulary words into categories such as these, we greatly expand the learning potential and set up the environment for excellent follow-up discussions in the classroom (or home) that will reinforce the words and concepts being taught. This not only accelerates the learning rate, but also makes for some rather interesting group discussions. Sometimes we include easier words which were previously taught on our Grade 1-3 list. This is only done if we feel the word would be beneficial for the category or was a "difficult-to-learn" 3<sup>rd</sup> Grade word.

## Techniques For Teaching Vocabulary Efficiently

There are several teaching techniques which the teacher can use which result in a greatly improved learning rate for the student. Before explaining these in greater detail, below are the seven steps involved.

- 1) Teaching Phase
- 2) Group Practice Phase
- 3) Recognition Memory Test
- 4) Practice Worksheet #1 – (Used to reinforce the “just introduced” words)
- 5) Time Delay of several hours
- 6) Review Words – Practice Worksheet #2
- 7) Sentence Writing Worksheet (either done in class or (even better) - as a homework. assignment)

(The above worksheets will be made available over the coming months from [tampareads.com](http://tampareads.com))

## 7 Steps To Accelerated Vocabulary Memorization

### STEP 1 – TEACHING PHASE

Place the day's words somewhere in the front of the class where they can be seen by everyone. (You can either write them yourself or go to our web site for a full-size print-out of the words (available soon) which can then be taped to the board.) The first thing we need to do is get everyone's attention by offering them a small challenge, so go ahead and ask a question similar to the one below:

*“Can someone figure out some of these words and say what category they are in?”*

Once you get the correct answer, give them a little praise and briefly discuss something of importance or interest about the category.

The next step of the teaching phase is to teach each word one at a time. The key here, however, is not to say the word immediately – we want to get the student's involved. If you ask for someone to tell you the word, you'll only get the top students raising their hand. The important point to remember here is to stress the phonics clues (hopefully learned previously) which can be used to help them “sound-out” the word. Once you've jogged their memories with a few phonics clues you'll be surprised at how many more students now raise their hands. Continue this process through all the words. The words have now been “planted” in the students' short term memories. At this point it is often worthwhile (and fun) to review the words again and take a few moments to discuss more about the category and any topics of related interest.

## **STEP 2 - GROUP PRACTICE**

In this step you begin practicing the words you have just taught.

One of my favorite “first” techniques (and the student’s favorite too) in the Group Practice Phase is called “Boo-Boo Catcher”. In fact, if I just say those words in class it usually rustles up a few laughs. It’s a very simple process but generates extreme concentration from the students. Here’s how it works:

- 1) Students place both their hands flat on their desk.
- 2) I begin calling out each word slowly – pausing 5 seconds between words
- 3) When I come to one of the words I say it incorrectly (just slightly off)
- 4) The students then raise their hand if they hear my mistake.
- 5) I call on one of the first five students who raised their hands.  
(We have to give some assistance to those who aren’t quite as quick). If the student says the word correctly - offer a bit of praise and continue through the list.

After you have done “Boo-Boo Catcher” for 3-5 minutes - ask the question –

*“Does anyone here think they can say all words from top to bottom without making one mistake?”* With the practice we’ve now done up to this point you are sure to get a few “takers.”

## **STEP 3 – PASS OUT THE VOCABULARY BUILDING WORKSHEET**

These worksheets are offered free for the first half of the year on the TampaReads.com web site under our Vocabulary Building section (the icon showing the school with muscles). Worksheets for the entire year are available at <http://www.tampareads.com/order/grade4/select4.htm>

### **SKILL 1 - RECOGNITION MEMORY / DEFINITION CLUE TEST**

The first skill in this worksheet uses a technique called “Recognition Memory” and can be done by the teacher or (someday soon) by the audio and video help we’ll be linking to from the worksheets. Simply stated, Recognition Memory is the process of asking a question – but giving several choices to limit the amount of “search” the child has to do to remember the correct answer. Here’s how it works:

After the teacher passes out the corresponding lesson Vocabulary Building worksheet, the teacher begins the Skill 1 exercise by providing a definition clue to help “jog” the student’s memory. For example, if the word was “mattress,” the teacher could say - *“Which word means something you sleep on?”* Students very much enjoy the challenge of these riddles. The teacher then gives the class about 30 seconds to find and write the word. *(Think about what processes are actually going on in the child’s mind at this moment – they are trying to first answer the question and then will search through the words on the worksheet to find a match based on phonics and phonemic awareness skills. In other words – lots of concentration and repetition).* After about 30 seconds, the teacher then says the actual word (to help those students who couldn’t find it using the definition clue).

## **SKILL 2 – SCRAMBLED LETTERS**

After completing the Recognition Memory / Definition Clue test, the Skill 2 on the worksheet is called “Letter Soup” – sometimes referred to as “Scrambled Letters.” This is an easy to complete activity which the students also enjoy and further reinforces the words in the child’s memory. In the Letter Soup activity, each vocabulary word is written using its letters, however, the letters are given in an incorrect sequence (hence, scrambled letters). The student must find the actual vocabulary word from letters written out of sequence and write it next to the scrambled letters. (For example – “morf” – could be the word – “from.”)

## **SKILL 3 – FILL-IN-THE-BLANK**

While Skill 3 for Grades 1-2-3 vocabulary provides “Sentence Writing Practice,” Grade 4 uses a different “Fill-in-the-Blank” exercise which requires more advanced reading skills and more in-depth thought. The Fill-in-the-Blank sentences have been carefully devised to promote the actual meaning of the word. Also, the blank space in the Fill-in-the-Blank sentence is often the last word or two in the sentence, thereby not disrupting the reading-flow process.

## **STEP 4 – TIME DELAY STRATEGY**

Somewhat of a paradox regarding efficient word memorization is the technique known as the Time Delay Strategy. In this procedure, we actually want the student to forget a little about the material, but then be re-introduced to it again. It is this re-introduction of the word that seems to really help solidify more permanent memorization. The key is not to wait too long or too short. The recommended time here is about 1 or 2 hours.

## **STEP 5 – SENTENCE WRITING**

This is a great follow-up activity for the afternoon.

Of all the activities which help a student with vocabulary memorization – sentence writing is certainly up there at the top for efficiency in getting the job done. This is because if a student is asked to put a word into a sentence, he/she must:

- 1) Be able to read the word
- 2) Know the meaning of the word
- 3) Must concentrate on the word while the mental processes go to work trying to “design” an acceptable sentence via trial and error.

## **KEY POINTS TO REMEMBER WITH SENTENCE WRITING ACTIVITIES**

- 1) Sentences must contain at least 7 words and not begin with the word – “I”
- 2) Sentences must be written using print (not cursive). This is done to increase visual memorization since words used in books and tests are also written in print.

## **HELPING STUDENTS IN HIGHER GRADES WHO ARE READING BELOW 4<sup>TH</sup> GRADE LEVEL**

It is strongly suggested that students who are in higher grades (5 and up), but functioning below 4th grade level, should be tested "one-on-one" to determine specifically which words they do not know.

Have a teacher, parent, volunteer or assistant sit down next to the child with a copy of our 4th Grade Vocabulary List. (IMPORTANT – Use your own judgment and start with our wordlist for either Grades 1 - 2 - 3 to determine if the child is missing any of these priority words).

Ask the child to say the words as you point to them. When a word is said incorrectly - put a mark next to it (one the child can't erase). At the end of the testing give the child the list and tell him/her to write the first 10 words which have a mark into a sentence. The child might say - *"How can I write the word into a sentence if I don't know what it is?"* Good point, however, with the help of our (soon to be added) "TALKING TUTOR" vocabulary support, the child simply comes back to our web site and clicks on the number next to any word said incorrectly. Upon doing so, within about 10 seconds, the child will hear a TampaRead's staff member teach the word's meaning and use it in several sentence examples to further help with understanding. (This is accomplished using the Internet's latest RealAudio/Video technology). How's that for efficient teaching?

## Reasons For Optimism

This is an extremely exciting time for us, as up and coming audio and video web technology, will for the first time in educational history, be able to offer a way to provide the needed help for teachers in special education classes (who have students at such diverse levels) as well as provide a way to help regular classroom teachers who have students reading below grade level and who need the extra support to keep them from falling further behind. Also, even average students will be able to get support for difficult words, whether at school, or at home, and above average or "gifted" students will then have a way to advance at whatever pace they can achieve.

HAVE A GREAT SCHOOL YEAR....

Sincerely,

Richard Pressinger (M.Ed.)  
Tampareads.com

If you have any comments or questions, please feel free to contact me at –

[Richard@tampareads.com](mailto:Richard@tampareads.com) or phone (321) 728-7078



Name \_\_\_\_\_ Date \_\_\_\_\_

## GRADE 4 - National Reading Vocabulary List

Week 1		GRADE 4				1 <sup>ST</sup> Marking Period	
<b>MONDAY</b> Do in school		<b>TUESDAY</b> School words		<b>WEDNESDAY</b> School places		<b>THURSDAY</b> Research methods	
1	study	7	education	13	library	19	dictionary
2	define	8	subject	14	classroom	20	atlas
3	erase	9	mathematics	15	auditorium	21	encyclopedia
4	outline	10	history	16	office	22	computer
5	correct	11	science	17	hallway	23	internet
6	research	12	geography	18	building	24	questions
<b>WD</b>	simple	<b>WD</b>	middle	<b>WD</b>	jungle	<b>WD</b>	unable

Week 2		GRADE 4				1 <sup>ST</sup> Marking Period	
<b>MONDAY</b> Body – below waist		<b>TUESDAY</b> Body – above waist		<b>WEDNESDAY</b> Body actions		<b>THURSDAY</b> How body protects	
1	toes	7	tongue	13	blink	19	hunger
2	shin	8	organs	14	swallow	20	thirst
3	calf	9	chest	15	frown	21	sweat
4	kneecap	10	skull	16	faint	22	pus
5	thigh	11	limb	17	sniff	23	fever
6	ankle	12	forehead	18	twitch	24	swelling
<b>WD</b>	nature	<b>WD</b>	natural	<b>WD</b>	adventure	<b>WD</b>	creatures

Week 3		GRADE 4				1 <sup>ST</sup> Marking Period	
<b>MONDAY</b> Inside house		<b>TUESDAY</b> Fabric related		<b>WEDNESDAY</b> Inside bathroom		<b>THURSDAY</b> Hygiene items	
1	couch	7	cotton	13	bathtub	19	toothbrush
2	carpet	8	wool	14	shower	20	toothpaste
3	curtain	9	linen	15	faucet	21	shampoo
4	conditioner	10	velvet	16	toilet	22	clippers
5	ceramic	11	thread	17	mirror	23	deodorant
6	fabric	12	quilt	18	hygiene	24	wash cloth
<b>WD</b>	stomach	<b>WD</b>	though	<b>WD</b>	although	<b>WD</b>	ago

# GRADE 4 - National Reading Vocabulary List

Week 4		GRADE 4				1 <sup>ST</sup> Marking Period	
<b>MONDAY</b> Types of people		<b>TUESDAY</b> Family people		<b>WEDNESDAY</b> School people		<b>THURSDAY</b> Personality Types	
1	adult	7	aunt	13	principal	19	shy
2	pupils	8	uncle	14	secretary	20	outgoing
3	partner	9	parent	15	counselor	21	energetic
4	neighbor	10	grandfather	16	janitor	22	withdrawn
5	human	11	grandmother	17	volunteer	23	grumpy
6	citizen	12	grandchild	18	patrol	24	bubbly
<b>WD</b>	sense	<b>WD</b>	ton	<b>WD</b>	keen	<b>WD</b>	barrel

Week 5		GRADE 4				1 <sup>ST</sup> Marking Period	
<b>MONDAY</b> Good feelings		<b>TUESDAY</b> Makes you happy		<b>WEDNESDAY</b> Unhappy feelings		<b>THURSDAY</b> Makes you unhappy	
1	excited	7	circus	13	sadness	19	sickness
2	thrill	8	jokes	14	guilt	20	injury
3	enjoyable	9	vacations	15	worried	21	death
4	humorous	10	surprise	16	scared	22	loss
5	pleasurable	11	parties	17	anger	23	lonely
6	satisfied	12	carnival	18	rage	24	tease
<b>WD</b>	unless	<b>WD</b>	understood	<b>WD</b>	post	<b>WD</b>	fold

Week 6		GRADE 4				1 <sup>ST</sup> Marking Period	
<b>MONDAY</b> Opinions about you		<b>TUESDAY</b> Lose friends		<b>WEDNESDAY</b> Choose friends...		<b>THURSDAY</b> If people like you...	
1	admire	7	annoy	13	helpful	19	hugs
2	dislike	8	selfish	14	caring	20	friendship
3	despise	9	cruel	15	generous	21	presents
4	disappointed	10	unfair	16	sincere	22	compliments
5	proud	11	teasing	17	share	23	conversation
6	approve	12	greedy	18	compassion	24	invitations
<b>WD</b>	action	<b>WD</b>	Directions	<b>WD</b>	vacation	<b>WD</b>	station

COMMENTS:

---



---



---

# GRADE 4 - National Vocabulary List

Week 7		GRADE 4				1 <sup>ST</sup> Marking Period	
<b>MONDAY</b> Trouble begins		<b>TUESDAY</b> Do when in trouble		<b>WEDNESDAY</b> Consequences		<b>THURSDAY</b> Avoid trouble	
1	stealing	7	truthful	13	lecture	19	rules
2	cheating	8	admit	14	scold	20	directions
3	harm	9	discussion	15	punish	21	limits
4	disrespect	10	attentive	16	arrest	22	boundary
5	dishonest	11	polite	17	detention	23	avoid
6	damage	12	eye contact	18	jail	24	obey
<b>WD</b>	finish	<b>WD</b>	rice	<b>WD</b>	doubt	<b>WD</b>	topic

Week 8		GRADE 4				1 <sup>ST</sup> Marking Period	
<b>MONDAY</b> Talk to people		<b>TUESDAY</b> Do with people		<b>WEDNESDAY</b> Help people		<b>THURSDAY</b> Smart people	
1	agree	7	hug	13	educate	19	curious
2	silent	8	stroll	14	assist	20	observe
3	respond	9	introduce	15	demonstrate	21	accomplish
4	ignore	10	touched	16	suggest	22	opinion
5	discuss	11	dance	17	explanation	23	talent
6	complain	12	married	18	listening	24	solve
<b>WD</b>	material	<b>WD</b>	character	<b>WD</b>	wrapping	<b>WD</b>	available

Week 9		GRADE 4				1 <sup>ST</sup> Marking Period	
<b>MONDAY</b> Ways to view		<b>TUESDAY</b> Viewing tools		<b>WEDNESDAY</b> Describe size		<b>THURSDAY</b> People sizes	
1	stare	7	eyeball	13	tiniest	19	skinny
2	peek	8	vision	14	tremendous	20	overweight
3	gaze	9	eyeglasses	15	medium	21	average
4	search	10	binoculars	16	microscopic	22	slender
5	glance	11	telescope	17	gigantic	23	stout
6	recognize	12	video	18	widest	24	underweight
<b>WD</b>	material	<b>WD</b>	gymnasium	<b>WD</b>	original	<b>WD</b>	technology

COMMENTS:

---



---



---

# GRADE 4 - National Vocabulary List

Week 10		GRADE 4				2nd Marking Period	
	<b>MONDAY</b> How does it look?		<b>TUESDAY</b> Describe shape		<b>WEDNESDAY</b> Describe appearance		<b>THURSDAY</b> Describe position
1	handsome	7	curly	13	colorful	19	nearest
2	uglier	8	circular	14	foggy	20	farthest
3	prettiest	9	crooked	15	blur	21	underneath
4	fair	10	straightest	16	excellent	22	beyond
5	attractive	11	curved	17	spotless	23	adjacent
6	gorgeous	12	spiral	18	condition	24	distant
<b>WD</b> sold		<b>WD</b> finish		<b>WD</b> good-bye		<b>WD</b> wagon	

Week 11		GRADE 4				2nd Marking Period	
	<b>MONDAY</b> Describe feel		<b>TUESDAY</b> Describe feel		<b>WEDNESDAY</b> Describe degree		<b>THURSDAY</b> Speed description
1	firm	7	jagged	13	mild	19	rate
2	softest	8	bumpy	14	moderate	20	accelerate
3	coarse	9	smoothness	15	severe	21	slowest
4	tender	10	sticky	16	intense	22	quickest
5	roughest	11	squishy	17	minor	23	swift
6	hardness	12	slippery	18	major	24	rapid
<b>WD</b> certain		<b>WD</b> necessary		<b>WD</b> exercise		<b>WD</b> excited	

Week 12		GRADE 4				2nd Marking Period	
	<b>MONDAY</b> Time words		<b>TUESDAY</b> Time periods		<b>WEDNESDAY</b> Describe - when		<b>THURSDAY</b> Describe frequency
1	waiting	7	hourly	13	sooner	19	sometimes
2	instantly	8	daily	14	recent	20	usually
3	earliest	9	weekly	15	sometime	21	occasional
4	latest	10	monthly	16	afterward	22	frequent
5	brief	11	yearly	17	previous	23	rarely
6	delay	12	annually	18	earlier	24	seldom
<b>WD</b> immediate		<b>WD</b> successful		<b>WD</b> available		<b>WD</b> quiz	

COMMENTS:

---



---



---

# GRADE 4 - National Vocabulary List

Week 13		GRADE 4				2nd Marking Period	
<b>MONDAY</b> Jobs - service		<b>TUESDAY</b> Jobs - talent		<b>WEDNESDAY</b> Jobs - leaders		<b>THURSDAY</b> Jobs - protecting	
1	pilot	7	artist	13	president	19	fireman
2	dentist	8	musician	14	principal	20	policeman
3	doctor	9	author	15	manager	21	ambulance
4	nurse	10	dancer	16	captain	22	military
5	bus driver	11	singer	17	foreman	23	coast guard
6	chef	12	scientist	18	supervisor	24	national guard
<b>WD</b>	butcher	<b>WD</b>	piano	<b>WD</b>	blood	<b>WD</b>	priest

Week 14		GRADE 4				2nd Marking Period	
<b>MONDAY</b> Air transportation		<b>TUESDAY</b> Water transportation		<b>WEDNESDAY</b> Land transportation		<b>THURSDAY</b> Non-gas powered	
1	airline	7	motorboat	13	automobile	19	horseback
2	helicopter	8	yacht	14	taxi	20	carriage
3	parachute	9	submarine	15	elevator	21	bicycle
4	ski lift	10	surfboard	16	scooter	22	wagon
5	rocket	11	sailboard	17	vehicle	23	solar car
6	space shuttle	12	rowboat	18	motorcycle	24	tricycle
<b>WD</b>	bold	<b>WD</b>	project	<b>WD</b>	worse	<b>WD</b>	worst

Week 15		GRADE 4				2nd Marking Period	
<b>MONDAY</b> Nature - land		<b>TUESDAY</b> Nature - rocks		<b>WEDNESDAY</b> Nature - water		<b>THURSDAY</b> Nature - ocean	
1	forest	7	particle	13	Atlantic	19	swells
2	pasture	8	pebble	14	Pacific	20	depth
3	valley	9	gravel	15	Caribbean	21	ashore
4	meadow	10	stone	16	Gulf of Mexico	22	horizon
5	cavern	11	boulder	17	waterfall	23	surf
6	wooded area	12	planet	18	canal	24	marine life
<b>WD</b>	pearl	<b>WD</b>	appear	<b>WD</b>	earn	<b>WD</b>	suppose

COMMENTS:

---



---



---

# GRADE 4 - National Vocabulary List

Week 16		GRADE 4				2nd Marking Period	
<b>MONDAY</b> Stationary homes		<b>TUESDAY</b> Portable homes		<b>WEDNESDAY</b> Home structure		<b>THURSDAY</b> Appliances	
1	structure	7	motorhome	13	foundation	19	washer
2	wood frame	8	trailer	14	poured slab	20	dryer
3	steel	9	houseboat	15	flooring	21	refrigerator
4	apartment	10	sleeping bag	16	ceiling	22	dishwasher
5	condominium	11	tent	17	interior	23	microwave
6	rental	12	homeless	18	exterior	24	disposal
<b>WD</b>	shaggy	<b>WD</b>	determine	<b>WD</b>	appropriate	<b>WD</b>	organized

Week 17		GRADE 4				2nd Marking Period	
<b>MONDAY</b> Learn to read		<b>TUESDAY</b> Learn to write		<b>WEDNESDAY</b> Why go to school?		<b>THURSDAY</b> Better jobs bring	
1	information	7	forms	13	opportunity	19	selection
2	manual	8	sentences	14	future	20	vehicle
3	cookbook	9	paragraphs	15	friendships	21	housing
4	job choices	10	composition	16	knowledge	22	luxury
5	earn money	11	organize	17	contribute	23	vacations
6	enjoyable	12	application	18	purchase	24	respect
<b>WD</b>	lack	<b>WD</b>	reply	<b>WD</b>	region	<b>WD</b>	union

Week 18		GRADE 4				2nd Marking Period	
<b>MONDAY</b> Inside kitchen		<b>TUESDAY</b> Inside bedroom		<b>WEDNESDAY</b> Things to read		<b>THURSDAY</b> Inside office	
1	toaster	7	mattress	13	newspaper	19	stapler
2	silverware	8	decorations	14	magazine	20	typewriter
3	cabinet	9	alarm	15	catalog	21	calendar
4	drawer	10	switch	16	article	22	bookshelf
5	utensils	11	shelves	17	chapter	23	fax machine
6	blender	12	knob	18	advertisement	24	briefcase
<b>WD</b>	task	<b>WD</b>	column	<b>WD</b>	confusing	<b>WD</b>	colonies

COMMENTS:

---



---



---

# GRADE 4 - National Vocabulary List

Week 19		GRADE 4				3rd Marking Period	
	<b>MONDAY</b> Store types		<b>TUESDAY</b> People in stores		<b>WEDNESDAY</b> Do or see in a store		<b>THURSDAY</b> Find in a store
1	mall	7	salesman	13	select	19	cart
2	department	8	security	14	refund	20	merchandise
3	restaurant	9	customer	15	compare	21	discount
4	grocery	10	custodian	16	bargain	22	value
5	bakery	11	stock crew	17	label	23	variety
6	hardware	12	cashier	18	ingredients	24	organized
<b>WD</b>	tone	<b>WD</b>	excite	<b>WD</b>	freight	<b>WD</b>	previously

Week 20		GRADE 4				3rd Marking Period	
	<b>MONDAY</b> Starting a business		<b>TUESDAY</b> Do in a business		<b>WEDNESDAY</b> Business problems		<b>THURSDAY</b> Money
1	worthwhile	7	transaction	13	theft	19	finance
2	benefit	8	service	14	damaged	20	budget
3	company	9	efficiency	15	competition	21	afford
4	estimate	10	employ	16	schedule	22	payment
5	investor	11	salary	17	delivery	23	payroll
6	advertise	12	overtime	18	billing	24	funds
<b>WD</b>	practical	<b>WD</b>	practically	<b>WD</b>	adequate	<b>WD</b>	thus

Week 21		GRADE 4				3rd Marking Period	
	<b>MONDAY</b> Wet weather		<b>TUESDAY</b> Cold weather		<b>WEDNESDAY</b> Wind speed		<b>THURSDAY</b> Weather help
1	rainwater	7	snowy	13	calm	19	umbrella
2	humid	8	hail	14	breeze	20	raincoat
3	moist	9	frigid	15	hurricane	21	forecast
4	moisture	10	frost	16	tornado	22	scarf
5	flooded	11	sleet	17	gale	23	wipers
6	drench	12	dangerous	18	blizzard	24	towels
<b>WD</b>	plan	<b>WD</b>	material	<b>WD</b>	character	<b>WD</b>	ago

COMMENTS:

---



---



---

# GRADE 4 - National Vocabulary List

Week 22		GRADE 4				3rd Marking Period	
<b>MONDAY</b> Can cause injuries		<b>TUESDAY</b> Avoid these		<b>WEDNESDAY</b> Broken words		<b>THURSDAY</b> Pollution sources	
1	weapon	7	disease	13	ruined	19	exhaust
2	pollution	8	accident	14	mistaken	20	factories
3	cigarettes	9	enemies	15	error	21	fertilizer
4	drugs	10	headache	16	spoil	22	chemicals
5	pesticides	11	embarrass	17	rust	23	plastic
6	flames	12	odor	18	malfunction	24	incinerator
<b>WD</b>	forth	<b>WD</b>	ought	<b>WD</b>	technology	<b>WD</b>	grind

Week 23		GRADE 4				3rd Marking Period	
<b>MONDAY</b> Fix the problem		<b>TUESDAY</b> Win the argument		<b>WEDNESDAY</b> Become skilled		<b>THURSDAY</b> Skill level	
1	repair	7	defend	13	desire	19	capable
2	replace	8	logic	14	instruction	20	clumsy
3	correct	9	proof	15	practice	21	skillful
4	solution	10	prove	16	advice	22	awkward
5	source	11	persist	17	observe	23	experienced
6	discover	12	reason	18	persistence	24	master
<b>WD</b>	accurate	<b>WD</b>	atmosphere	<b>WD</b>	bachelor	<b>WD</b>	calculate

Week 24		GRADE 4				3rd Marking Period	
<b>MONDAY</b> Mathematics		<b>TUESDAY</b> Problem parts		<b>WEDNESDAY</b> Test question words		<b>THURSDAY</b> Number words	
1	addition	7	sum	13	altogether	19	million
2	subtraction	8	addend	14	difference	20	billion
3	multiplication	9	product	15	total	21	fourth
4	division	10	quotient	16	equal	22	forty
5	fractions	11	divisor	17	height	23	ninth
6	geometry	12	dividend	18	width	24	ninety
<b>WD</b>	ability	<b>WD</b>	movement	<b>WD</b>	confess	<b>WD</b>	depart

COMMENTS:

---



---



---



# GRADE 4 - National Vocabulary List

Week 25		GRADE 4				3rd Marking Period	
<b>MONDAY</b> Taste description		<b>TUESDAY</b> Describe good - bad		<b>WEDNESDAY</b> Compare things		<b>THURSDAY</b> Presence	
1	salty	7	fantastic	13	similar	19	exit
2	sweetness	8	horrible	14	unlike	20	absent
3	bitter	9	outstanding	15	differences	21	attend
4	nasty	10	terrific	16	differ	22	tardy
5	sour	11	unbelievable	17	vary	23	vanish
6	delicious	12	amazing	18	identical	24	return
<b>WD</b>	deputy	<b>WD</b>	sheriff	<b>WD</b>	officer	<b>WD</b>	sergeant

Week 26		GRADE 4				3rd Marking Period	
<b>MONDAY</b> Types of drugs		<b>TUESDAY</b> Reasons why		<b>WEDNESDAY</b> Important biology		<b>THURSDAY</b> Drugs cause	
1	alcohol	7	peer pressure	13	heart	19	cancer
2	cigarettes	8	acceptance	14	brain	20	heart attack
3	marijuana	9	advertising	15	lungs	21	emphysema
4	cocaine	10	boredom	16	liver	22	infections
5	huffing	11	entertainment	17	kidneys	23	stroke
6	prescription	12	ignorance	18	immune system	24	mental illness
<b>WD</b>	collapse	<b>WD</b>	drastic	<b>WD</b>	duration	<b>WD</b>	fatigue

Week 27		GRADE 4				3rd Marking Period	
<b>MONDAY</b> Movement – slower		<b>TUESDAY</b> Movement – faster		<b>WEDNESDAY</b> Vacationing people		<b>THURSDAY</b> Travel words	
1	stationary	7	flipped	13	traveler	19	journey
2	shiver	8	jog	14	visitor	20	tour
3	crawled	9	gallop	15	passenger	21	explore
4	tumble	10	sprint	16	messenger	22	wander
5	sliding	11	raced	17	guest	23	pioneer
6	bounce	12	jerk	18	acquaintance	24	roam
<b>WD</b>	estimate	<b>WD</b>	essential	<b>WD</b>	erosion	<b>WD</b>	explosion

COMMENTS:

---



---



---

# GRADE 4 - National Vocabulary List

Week 28		GRADE 4				4th Marking Period	
MONDAY English topics		TUESDAY Writing topics		WEDNESDAY Science topics		THURSDAY History topics	
1	grammar	7	outline	13	biology	19	past
2	periods	8	topic	14	anatomy	20	museum
3	comma	9	interest	15	geology	21	historic
4	capital	10	creative	16	environment	22	knight
5	adverb	11	visual	17	chemistry	23	pyramid
6	pronoun	12	conclusion	18	astronomy	24	tomb
WD import		WD export		WD flexible		WD fondle	

Week 29		GRADE 4				4th Marking Period	
MONDAY Banking		TUESDAY Emergencies		WEDNESDAY Patterns		THURSDAY Government	
1	deposit	7	emergency	13	checkered	19	mayor
2	withdraw	8	panic	14	polka dot	20	governor
3	loan	9	fatal	15	solid	21	senators
4	checking	10	surgeon	16	vertical	22	representative
5	savings	11	treatment	17	horizontal	23	commissioner
6	account	12	recover	18	diagonal	24	vice-president
WD fragrance		WD italics		WD latitude		WD longitude	

Week 30		GRADE 4				4th Marking Period	
MONDAY Restaurant		TUESDAY Places on earth		WEDNESDAY Bowling fun		THURSDAY Ever words	
1	order	7	equator	13	strike	19	ever
2	serve	8	North Pole	14	spare	20	every
3	prepare	9	South Pole	15	gutter	21	whoever
4	relax	10	Bahamas	16	scoring	22	whatever
5	reserve	11	Canada	17	compete	23	whenever
6	deliver	12	Europe	18	competition	24	wherever
WD connect		WD understood		WD confuse		WD mystery	

COMMENTS:

---



---



---

# GRADE 4 - National Vocabulary List

Week 31		GRADE 4				4th Marking Period	
MONDAY Synonyms		TUESDAY Synonyms		WEDNESDAY Synonyms		THURSDAY Synonyms	
1	champion	7	sympathy	13	unsure	19	nervous
2	master	8	thoughtful	14	doubtful	20	worried
3	fierce	9	eager	15	certain	21	fearful
4	deadly	10	anxious	16	positive	22	frightened
5	guess	11	active	17	faith	23	horror
6	suppose	12	movement	18	belief	24	terrified
WD minority		WD majority		WD minimum		WD maximum	

Week 32		GRADE 4				4th Marking Period	
MONDAY Antonyms		TUESDAY Antonyms		WEDNESDAY Antonyms		THURSDAY Antonyms	
1	public	7	advance	13	purpose	19	encourage
2	private	8	retreat	14	accidental	20	discourage
3	reward	9	brave	15	permission	21	doubt
4	penalty	10	coward	16	deny	22	certain
5	combine	11	mystery	17	accept	23	exact
6	separation	12	understandable	18	return	24	estimate
WD orchard		WD orchestra		WD photograph		WD port	

Week 33		GRADE 4				4th Marking Period	
MONDAY Antonyms		TUESDAY Antonyms		WEDNESDAY Antonyms		THURSDAY Antonyms	
1	accurate	7	starve	13	usual	19	true
2	approximate	8	overeat	14	unusual	20	false
3	individual	9	past	15	overhead	21	proceed
4	combination	10	future	16	underneath	22	stall
5	grasp	11	hidden	17	freshest	23	rare
6	release	12	display	18	rotten	24	typical
WD religion		WD remorse		WD reptiles		WD response	

COMMENTS:

---



---



---

# GRADE 4 - National Vocabulary List

Week 34		GRADE 4				4th Marking Period	
MONDAY Measurement		TUESDAY Length units		WEDNESDAY Volume units		THURSDAY Weight & time	
1	weight	7	inches	13	ounce	19	ounces
2	length	8	foot	14	cup	20	pounds
3	volume	9	yard	15	pint	21	ton
4	temperature	10	meter	16	quart	22	grams
5	distance	11	miles	17	liter	23	seconds
6	interval	12	millimeter	18	gallon	24	century
<b>WD</b>	normal	<b>WD</b>	abnormal	<b>WD</b>	resist	<b>WD</b>	shield

Week 35		GRADE 4				4th Marking Period	
MONDAY Things change		TUESDAY Amount of change		WEDNESDAY Direction of change		THURSDAY How to change	
1	volume	7	gradual	13	lessen	19	adjust
2	temperature	8	dramatic	14	reduce	20	modify
3	appearance	9	somewhat	15	increase	21	convince
4	attitude	10	barely	16	decrease	22	complain
5	behavior	11	uneven	17	maintain	23	invent
6	seasons	12	even	18	remain	24	protest
<b>WD</b>	threaten	<b>WD</b>	returned	<b>WD</b>	emotion	<b>WD</b>	abuse

Week 36		GRADE 4				4th Marking Period	
MONDAY No category		TUESDAY Random words		WEDNESDAY Word mixture		THURSDAY Leftover words	
1	effort	7	folder	13	spread	19	remind
2	company	8	powerful	14	dependable	20	secret
3	tunnel	9	companions	15	stuffy	21	balance
4	chewy	10	activity	16	poem	22	sample
5	provide	11	opportunity	17	action	23	concentrate
6	meanwhile	12	contract	18	cancel	24	divorce
<b>WD</b>	command	<b>WD</b>	rescue	<b>WD</b>	decision	<b>WD</b>	relatives

COMMENTS:

---



---



---