

**RW 1.4 Vocabulary and Concept Development:** use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words  
**Read this sentence from the story.**

There were many photographs of past and present family members, some living in the United States and others in Cuba.

**Which of the following words from this sentence could be spelled differently and have a different meaning?**

- A there
- B many
- C living
- D others

**Read this sentence.**

In America, I think, life is as good as a clever girl can make it.

**Which word is a SYNONYM for clever?**

- A smart
- B tired
- C young
- D strong

**Read this sentence.**

Because her legs felt \_\_\_\_\_ she was afraid she \_\_\_\_\_ fall.  
Which pair of words makes the sentence correct?

- A week, might
- B weak, mite
- C week, mite
- D weak, might

**Which word is an ANTONYM for slow?**

- A noisy
- B dull
- C easy
- D quick

**Which two words are ANTONYMS?**

- A talk, speak
- B pretend, imagine
- C ocean, sea
- D gentle, fierce

**Which word does NOT rhyme with near?**

- A ear
- B dear
- C pear
- D hear