**RW 1.5 Vocabulary and Concept Development:** demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., dog/mammal/animal/living things)

## Which word is a main heading for the other three words?

A grandchild

**B** family

**C** father

**D** grandmother

## Which word names a group that includes the other three words?

**A** violin

**B** instrument

**C** piano

**D** drum

Think about how these things are related.

living thing / animal / bird / duck / duckling

## Which of the following is true?

A All animals are ducklings.

**B** All ducks are living things.

**C** All living things are birds.

**D** All birds are ducklings.