

RW 1.8 Vocabulary and Concept Development: use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words

The clay pot could be described as “colorful” because

- A** it has no color.
- B** it is hard to tell what the color is.
- C** it has many colors.
- D** its colors are faded.

Read this sentence from paragraph 1 of the passage.

The woodchuck watches the enemy coming closer and closer, then POOF!

In the sentence above, the author uses the word closer to show that the enemy is

- A** approaching the woodchuck.
- B** struggling with the woodchuck.
- C** circling the woodchuck.
- D** blocking the woodchuck.

Which of the following suffixes can be added at the end of the word travel to make a new word that means “someone who travels”?

- A** -er
- B** -ed
- C** -ing
- D** -est